The Quality in Careers Standard Summary as awarded by Staffordshire County Council

This report details the findings of your recent Quality in Careers Standard re-assessment. It contains the **Objectives and quality measures** used by the Quality in Careers Standard Assessors to make their judgements and any **Actions** required to meet the Standard. Assessors may also make **Recommendations** to help you further enhance existing good practice.

Name of Education Institution:	**The Lancaster Academy**
Quality Award Obtained	**Fully meeting the Standard**
Summary	**It was a privilege to visit The Lancaster Academy today and a pleasure to assess the school as 'Fully meeting the (Quality in Careers) Standard'.** **The enthusiasm for CEIAG at The Lancaster Academy is palpable, the careers programme is valued throughout the school and has its own identifiable logo.** **There is a robust approach to planning, developing and evaluating all aspects of the careers programme. Feedback is actively sought from all stakeholders, and all have complete faith their input is listened to and acted on where appropriate.** **There is a joined-up, whole school approach to career-related learning which is strongly embedded in the curriculum. Direct links to career opportunities and the key transferable skills needed to succeed in the world of work are well understood by staff and students.**

	It is widely agreed that staff are passionate about careers and the prospects of their cohort. Students expect teachers to talk about how subjects can relate to careers and be realistic about career progression. **Communication relating to CEIAG is efficient and effective. CH is described as friendly, knowledgeable, approachable and an amazing source of support by students, staff and parents.** **It is very clear why Leicester LEP recommend the institution become a 'Beacon' school. The Lancaster Academy delivers outstanding career-related learning to the benefit of its students, staff, and the wider community. It is an exemplar of best practice.** **The final words come from school students who said "The best thing about the careers programme is it makes you curious about the world of work and the things you can do. It raises aspirations and makes you feel confident about what you can do in the future".**

Actions	None required

Recommendations	• Consider introducing an annual school leaver survey that includes the NEET figures for the governors to deliberate and explore ways to reduce numbers. • Continue work with the CEIAG focus group to develop more effective ways to collect and share leaver destination data. • Consider including a copy of the GDPR data collection form in students Careers Portfolio's. • Implement plans to evaluate the WEX programme (Is it working? Is it manageable? Is it budget-able?)

	• Implement plans to work with staff on evaluating and redesigning the Y10 WEX READY day. • Plan professional discussions with the Careers Leaders in the MAT high schools to share ideas and best practice. • Consider planning routine peer observations with other careers advisers within the MAT, Connexions and/or LEBC for quality assurance purposes.

Name of Assessor/s	Date of Assessment
Alexandra Kenneth and Shaun Riley	**Friday 5th July 2024**